

Master of Arts in Teaching

1017

Change lives

The accelerated MAT degree is designed for those planning careers in the teaching profession in:

- early elementary (PreK-4),
- middle level (4-8 in the areas of science, mathematics, English, and/or social studies),
- secondary levels (7-12 in the areas of biology, chemistry, English, mathematics, physics, social studies), or
- K-12 art education.

Most classes are conveniently offered in the evening, and some are offered online. Attending full-time allows you to complete the program in as few as four terms.

chatham.edu/mat

The Master of Arts in Teaching is a program within Chatham University's **SCHOOL OF ARTS, SCIENCE, AND BUSINESS**. Programs in the School of Arts, Science, and Business leverage Chatham's strengths in the liberal arts, business, communications, and the arts, and complement them with professional preparation that helps students prepare for their futures and the next steps in their professional and academic careers.

PROGRAM HIGHLIGHTS

- Propel Schools for the Pittsburgh Urban Teaching Corps program has teamed up with Chatham's MAT program to offer fully funded tuition for students who are driven to teach in an urban environment, committed to social justice in education, and determined to make a difference in the lives of students. To learn more, visit chatham.edu/mat/propel.cfm.
- Some specialized certificate programs are available that lead to certification in the areas of gifted and talented education, English as a second language, and early childhood development.
- During your student teaching term, you'll work in a school full-time, teaching students as if they were your own, under the guidance of a trained cooperating teacher in a local school district and a Chatham University supervisor.
- You'll not only graduate with a master's degree and the tools necessary to take Pennsylvania State Certification exams, you'll also have a professional electronic portfolio that documents your growth and individual development as a leader and change agent.

SAMPLE COURSES

EDU607 Child Development and Learning Theory

Focusing on child development from the prenatal stage to age 12, this course emphasizes current research on physical, cognitive, and social development. Students examine the nature of adolescent development; implications of the cognitive and affective characteristics of adolescents in the selection of instructional methods and materials; and structural and organizational features of typical high schools.

EDU639 Integrating the Arts

This interdisciplinary course provides the basic understanding of the use of art, music, movement, and creative dramatics in an early childhood setting. It is designed to enhance the student's mastery of content areas in the elementary curriculum. Students examine national and the PA Academic Standards for the Arts and Humanities in Art, Music, Theater and Dance; and learn how to integrate these standards into interdisciplinary lessons in literacy, mathematics, science and history for students in pre-Kindergarten through the fourth grade.

EDU514 Data Driven Instructional Decisions

The importance of making decisions based on actual data collected on students now plays a major role in all schools. Data review goes beyond standardized test results and includes summative and formative assessment results. The connection between curriculum and assessments assessing a student's progress needs to be viewed as a guide to effective educational decision making.

▶ chatham.edu/mat/curriculum.cfm

OUTCOMES

Here are some of the schools and organizations that have hired our graduates:

- Office of Access and Equity at San Francisco Unified School District, San Francisco, CA
- Baltimore County Public Schools, Baltimore, MD
- Pittsburgh Center for the Arts, Pittsburgh, PA
- Gelfand Center for Service Learning and Outreach, Carnegie Mellon University, Pittsburgh, PA
- Seton Hall University, South Orange, NJ
- Think through Math, Pittsburgh, PA
- VLN Partners, Pittsburgh, PA
- KEFTutoring, LLC, Pittsburgh, PA
- Mt. Lebanon Montessori Academy, Mt. Lebanon, PA
- Bumblebees Kindergarten, Pittsburgh, PA
- Stepping Stones Children's Center, Pittsburgh, PA
- Hillel Academy of Pittsburgh, PA
- Pittsburgh Public Schools, Pittsburgh, PA
- Shaler School District, Pittsburgh, PA
- Environmental Charter School at Frick Park, Pittsburgh, PA
- Propel Charter Schools, Pittsburgh, PA
- Holy Family Learning, Pittsburgh, PA

FUNDING OPPORTUNITIES

A limited number of research, special project and teaching assistantships are available to help defray the cost of the tuition while also earning valuable, hands-on experience in the field. This assistantship is in the form of tuition remission and can cut a student's final tuition bill by over 30%. Please contact your admission counselor to learn more.

There are also many federal funding opportunities for students who want to become teachers. Visit chatham.edu/mat/fedfunding.cfm to learn more.

“Our master’s program prepares aspiring teachers to become outstanding educators by instilling in them a strong sense of leadership, as well as the ability to think critically and speak persuasively, all within the context of the competencies and field experiences required by the Pennsylvania Department of Education.”

— **MARTHA HILDEBRANT, PH.D.**,
assistant professor of education

**LEARN
MORE**

chatham.edu/mat

Chatham University
Office of Admission
Woodland Road
Pittsburgh, PA 15232
800-837-1290 or 412-365-1825
gradadmission@chatham.edu

APPLICATION REQUIREMENTS

- Baccalaureate degree from an accredited college or university
- Overall undergraduate grade point average (GPA) of 3.0 or above on a 4.0 scale. (Provisional acceptance may be granted for applicants with a GPA of less than a 3.0 who show promise through their other achievements. Only 10% of the class may be considered for provisional acceptance per PA Department of Education guidelines.)
- Official transcripts from all colleges and universities attended
- Resume or curriculum vitae
- Two letters of recommendation
- Essay
- PDE Clearances: Act 34 (PA Criminal), Act 151 (Child Abuse), and FBI Criminal History Report (must be obtained before the start of classes)

Transcripts will be reviewed to determine whether students have completed the academic requirements specified by the Pennsylvania Department of Education in the standards for the desired certification area. Undergraduate requirements for certification in a given area can be completed before a student begins the MAT program or completed at Chatham along with the MAT curriculum.

APPLICATION DEADLINES

- Summer Recommended Deadline: April 1
- Fall Recommended Deadline: July 1
- PUTC (Pittsburgh Urban Teaching Corp): October 11

Applications received after the deadline may be reviewed for next start date

▶ **Apply online at chatham.edu/apply**
